

Sum It Up

Reader _____ Text _____ Date _____

Good readers take time to stop reading and think about what they have learned. As you read today, stop at the end of each page and think. What did I just learn? What is most important?

Page # _____

Sum It Up Notes

Page # _____

Sum It Up Notes

Page # _____

Sum It Up Notes

Page # _____

Sum It Up Notes

Page # _____

Sum It Up Notes

When you have finished reading, review your notes. If you were to tell someone what you learned, what would you say?

Retelling

Preparing an Informational Retell

Version I

Reader _____ Title of Book _____ Topic _____

- Create an illustration that shows what you learned in this book. Create labels to show the important parts. You may want to add a caption too.

- Tell a partner about your illustration. Make sure your partner learns what you did. My partner's name is _____.

3. Write about your topic. Be sure to include the important ideas.

Preparing an Informational Retell

Version II

Reader _____ Title of Book _____

Topic _____ Date _____

Prepare a retell of the important points in this book. Select several of the boxes below that will help you remember the key ideas. (You don't need to use all of the boxes.) In each of the boxes you select, you can choose to either draw a quick sketch or jot down your thinking. The goal is to use this sheet to help yourself prepare to retell the most important information from this reading.

Place a \checkmark in the boxes you select.

- ☐ What was the main idea the author was trying to communicate?
- ☐ What else did you learn?
- ☐ If you were to write about this topic and tell just the most important parts, what would you include?
- ☐ What was the most interesting part of this book?
- ☐ If you were going to do further research on this topic, what would you want to learn?
- ☐ Did you think the author presented the information well? Why or why not?

Informational Retell

Reader _____ Book _____

Data Collected by: _____ Topic _____ Date _____

Unassisted Retell

Record in each box with tally marks or anecdotal notes.

Please tell me about the book you just read. I will be listening for the main ideas as well as for interesting facts you include. I am also interested in what you thought about the book. Please feel free to point to the pictures and any parts of the text that will help you share your learning.

Main Ideas	Details	Use of Text Features
Questioning	Conclusions	Inferences
Connections	Mental Pictures	

Assisted Retell

If the information provided above is sketchy, you may want to ask a few probing questions to elicit more from the reader. Try to keep your questions open-ended, such as: Can you tell more about how _____?

Were there any other points in the reading you found to be important? If you were going to tell your friend about this, is there anything else you would add? Were you able to make any connections while you were reading?

Retelling Rubric

Reader _____ Book _____

Topic _____ Date _____

- 6 The retell covered all main ideas and included an array of supporting details.

The text was referenced in the retell. On page ____, it stated that ____.

The text features were referenced, in the photo on page ____, it said ____.

Beyond the text, extensions were offered that included logical conclusions, inferences, and ongoing questions on the topic.

- 4 The retell covered most main ideas and many supporting details.

Either the text or text features were referenced, but not both.

The retell had few extensions beyond the text such as logical conclusions, inferences, and ongoing questions.

- 2 The retell covered details but not main ideas.

Facts were accurate.

There was no reference to the text or text features.

There were no text extensions.

- 1 The retell had inaccuracies. Information was minimal.